

GLASGOW KELVIN COLLEGE

Learning and Teaching Committee – 19 November 2025

Meeting Glasgow's Future Skills Needs: College Curriculum Review

Report by Vice Principal Curriculum and Quality

1. Introduction

A new strategic project focussed on developing a long-term curriculum development plan has been undertaken to ensure the College's curriculum meets Glasgow's skills training needs. This has considered potential employer, stakeholder and learner needs and identified six key future 'asks' of the College's curriculum. The report, as Appendix 1, outlines these asks and a related curriculum development plan for the College which will strengthen alignment to future employer and student needs.

2. Review of Regional Employment and Skills Needs

Steered by a short-life Curriculum Review Advisory Group including staff and student representatives, curriculum review activity considered potential future curriculum 'asks' of the College curriculum through an assessment of information related to national economic policy and labour market intelligence relating to economic and employment indicators for the Glasgow region. Alongside this, the College undertook external engagement activities with employers and industry representatives, complemented by engagement with course teams and their local employer and stakeholder contacts. Based on this comprehensive review activity, the report was developed. This includes an assessment of the impact of the six key asks on our curriculum and delivery planning, alongside setting out a series of actions to ensure that our curriculum meets Glasgow's future skills needs. Given the scale and importance of this work, delivery of these actions will be a key improvement priority for the College going forwards.

3. Impact on Students

By delivering a more relevant and higher performing curriculum, we will be able to support more students to progress to further study or work, and in doing so contribute more effectively to meeting the skills needs of Glasgow and beyond.

4. Resource Implications

The report outlines changes we need to make to our curriculum subject areas and delivery methods. To achieve this, additional resources will be required for estates reconfiguration and classroom resources so that we can create the physical capacity to deliver training in growth areas identified such as Engineering and Science which could require substantial re-investment to create the appropriate industry relevant facilities. In addition to this, there will likely be additional costs associated with staffing changes, training support and digital investment to ensure our curriculum offer is aligned to future skills needs. Work is currently underway to scope out these potential resource costs and a further paper proposing additional investment will be provided in due course.

5. Equalities

Any significant curriculum changes will be evaluated for equalities impacts.

6. Risk and Assurance

This report provides assurance that the College is reviewing and developing its curriculum to ensure relevance, impact on skills needs and deliver high levels of performance.

7. Data Protection

There are no data protection implications arising directly from this report.

8. Recommendations

Members are recommended to:

- i. consider and discuss the curriculum review report, detailed in Appendix 1: and
- ii. endorse the curriculum review outcomes and associated year 1 implementation actions.

9. Further Information

Members can obtain additional information on the contents of this report from Robin Ashton, Vice Principal Curriculum and Quality Enhancement.

RA, 31/10/2025